



Patient Identification

Flex Group Application

Child's Full Name: _____ Today's Date: _____

Child's Age: _____ Birth Date: ____/____/____ Place of Birth: _____

Language Spoken at Home: English Other: _____

Child's Home Address: _____

Home: Phone: (____) _____ e-mail: _____ Other contact: _____

Mother: Home: (____) _____ Work: (____) _____ Cell: (____) _____

Father: Home: (____) _____ Work: (____) _____ Cell: (____) _____

Biological Parents:

Mother: Name: _____ Occupation: _____

Father: Name: _____ Occupation: _____

Step Parents (if applicable):

Mother: Name: _____ Occupation: _____

Father: Name: _____ Occupation: _____

- The child lives with:**
- Both Biological/Adoptive Parents
 - Single Parent: Please Note: Mother or Father
 - Mother and step-father
 - Father and step-mother
 - Equal time with separated/divorced parents
 - Other: _____

Current marital status of biological parents:

Married How long: _____

Separated How long: _____

Divorced How long: _____

Other Describe: _____

Is child legally adopted? No Yes If yes: Age at adoption: _____

The Gift of Speech

Patient Identification

Parents' education (Highest level completed):

	Mother	Father
1. Some school but less than completion of high school	<input type="checkbox"/>	<input type="checkbox"/>
2. Up to high school diploma or equivalent (GED)	<input type="checkbox"/>	<input type="checkbox"/>
3. Technical/trade school or some college	<input type="checkbox"/>	<input type="checkbox"/>
4. College graduate or equivalent (B.A., B.S.)	<input type="checkbox"/>	<input type="checkbox"/>
5. Post graduate/Professional degree (M.A., Ph.D., M.D.)	<input type="checkbox"/>	<input type="checkbox"/>

Child's siblings (list names and ages)

Full brother: names/ages: _____

Full sisters: names/ages: _____

Half/step siblings: names/ages: _____

Child's Current School: Public Private Home Schooled Other: _____

Name of school: _____

Address: _____

Phone: (____) _____ Teacher: _____ Grade: _____
(Counselor or homeroom teacher in no primary)

How many years at current school: _____

School History

Has your child:

	Currently	In the Past
1. Had an Individualized Education Plan (IEP)?	<input type="checkbox"/>	<input type="checkbox"/>
2. Had a 504 or other accommodations?	<input type="checkbox"/>	<input type="checkbox"/>
3. Attended resource, remedial, or special education classes?	<input type="checkbox"/>	<input type="checkbox"/>
4. Ever repeated or failed a grade?	<input type="checkbox"/>	<input type="checkbox"/>
5. Had difficulty making/keeping friends?	<input type="checkbox"/>	<input type="checkbox"/>
6. Had behavioral problems in school?	<input type="checkbox"/>	<input type="checkbox"/>
7. Been suspended or expelled from school?	<input type="checkbox"/>	<input type="checkbox"/>

What is your child's current school performance:

Failing Below Average Average Above Average

The Gift of Speech

Patient Identification

Developmental History

When did your child:

Say his/her first words: _____

Put two or more words together: _____

Take his/her first steps: _____

First become toilet trained: _____

Mental Health Problems

OCD

Tourette/Other Tic Disorder

Anxiety Disorder

ADHD

Depression

Bipolar Disorder

Eating Disorder

Asperger's/Autism

Intellectually Disabled

Posttraumatic Stress Disorder

Psychotic Disorder

Substance Abuse

Learning Disorder

Other

Age

Who Diagnosed?

Treatment Received?

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Has your child ever have thoughts of wanting to hurt himself/herself? Yes No

Medical History (type and date):

Allergies _____

Significant illnesses _____

Significant injuries _____

Significant operations/medical procedures/hospitalizations: _____

The Gift of Speech

Patient Identification

Medication History:

Medication	Start Date	End Date (if applicable)	Current/Final Dose	How Effective? Any Side Effects?

Has your child ever had legal problems? No Yes, please describe: _____

Family history of psychiatric/emotional problems:

- | | | |
|---|--|--|
| <input type="checkbox"/> Anxiety Disorder | <input type="checkbox"/> ADHD | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Bipolar Disorder | <input type="checkbox"/> Eating Disorder | <input type="checkbox"/> OCD |
| <input type="checkbox"/> Asperger's/Autism | <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Tourette/Other Tic Disorder |
| <input type="checkbox"/> Posttraumatic Stress | <input type="checkbox"/> Psychotic Disorder | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> Learning Disorder | <input type="checkbox"/> Other: _____ | |

Child's Name: _____

Date: _____

Completed by: Mother Father Other _____

Please rate your child's behavior below. Please note: If your child is currently taking medication, please answer the questions below according to your child's behavior when they are off the medication.

SNAP-IV Rating Scale
James M. Swanson, Ph.D

Check the column which best describes this child:	Note at All	Just a Little	Pretty Much	Very Much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.				
2. Often has difficulty sustaining attention to tasks or play activities.				
3. Often does not seem to listen when spoken to directly.				
4. Often does not follow through on instructions and fails to finish Schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).				
5. Often has difficulty organizing tasks and activities.				
6. Often avoids, dislikes, or has difficulties engaging in tasks that require sustained mental effort (such as schoolwork or homework)				
7. Often loses things necessary for tasks or activities (e.g., school assignments, pencils, books, tools, or toys).				
8. Is often easily distracted by extraneous stimuli.				
9. Often forgetful in daily activities.				

1. Often fidgets with hands or feet, squirms in seat.				
2. Often leaves seat in classroom or in other situations in which remaining seated is expected.				
3. Often runs about or climbs excessively in situations where it is inappropriate.				
4. Often has difficulty playing or engaging in leisure activities quietly.				
5. Is always "on the go" or acts if "driven by a motor".				
6. Often talks excessively.				
7. Often blurts out answers to questions before the questions have been completed.				
8. Often has difficulty awaiting turn.				
9. Often interrupts or intrudes on others (e.g., butts into other's conversations or games).				

1. Often loses temper.				
2. Often argues with adults.				
3. Often actively defies or refuses adult requests or rules.				
4. Often deliberately does things that annoy other people.				
5. Often blames others for his or her mistakes or misbehavior.				
6. Often touchy or easily annoyed by others.				
7. Is often angry and resentful.				
8. Is often spiteful or vindictive.				

Office Use Only:				
Total item ratings =	_____ / 9	_____ / 9	_____ / 8	
Avg rating per item =	_____	_____	_____	